



Banyan Creek Elementary School

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



THANK YOU!
To
Our Business Partners!



Cardona's Academy

Palm Beach Martial Arts



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!

\$271,602

- These funds are over and above what the District provides.
- Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



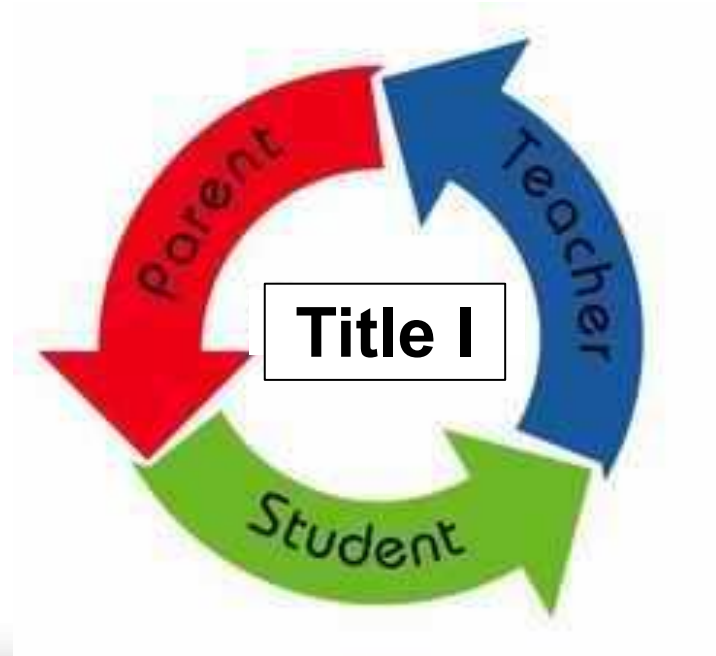
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Classroom Instruction

- *Academic Tutors*
- *Tutorial: After School and during schools*
- *Resource Teacher - Reading*
- *0.5 Math teacher*
- *SSCC*
- *Supplies*
 - *Copy paper, color paper, highlighter, posters, pencils, index cards, chart paper, K-2 journals,*



Our Schoolwide Plan (SWP)

Parent Engagement

- *Chart paper, Post it Notes, pens, markers, copy paper, student agendas*
- *Parent Liaison*
- *Parent Trainings*
 - *Certified Teachers presenters*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Single School Culture Coordinator

Analyze school data, Provide PD, Lead PLC, Support teachers with instruction (model, provide feedback)

- Reading Resource Teacher

Provide small group instruction to support student achievement

- Math Resource Teacher

Provide small group instruction to support student achievement



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Additional Materials**
 - Classroom Supplies
 - Chart paper, copy paper, pencils, etc.
 - Tutorial Curriculum
 - Supplemental Materials
 - i-Ready Magnetic Books
 - Materials for Support Staff



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Parent-Family Trainings:
 - *All communication is sent home in English, Spanish and Haitian Creole*
 - Trainings:
 - Literacy Night, Math/Science Night
- Professional Development
 - Coaching position/SSCC
 - PD is held continuously throughout the year and more intensively on scheduled PD Days. All coaches/sscc are responsible for providing PD in their areas of expertise. (i-Ready, SwPBS, Data Analysis, Secondary Benchmarks)



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

Parent and Family Engagement Mission Statement

Banyan Creek Elementary School strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening school-family-community partnerships through effective communication, resource support, training, decision-making, and encouraging families to become active participants in their child's educational process.



Parent & Family Engagement Plan

- How we work with parents, families and the community to increase student achievement
 - Parent Trainings: Literacy night, Math/Science Night
- How we train teachers to work with families
 - Professional Development- parent/teacher conferences
- How we support parents in helping their student(s) at home
 - Ongoing communication, Parent take home information and activities.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

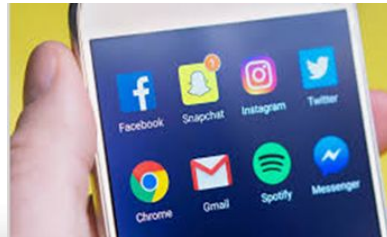
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Title I Evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!





THANK YOU!



**For your input and support in making
Banyan Creek a better place for our
students, staff, parents and
community.**